

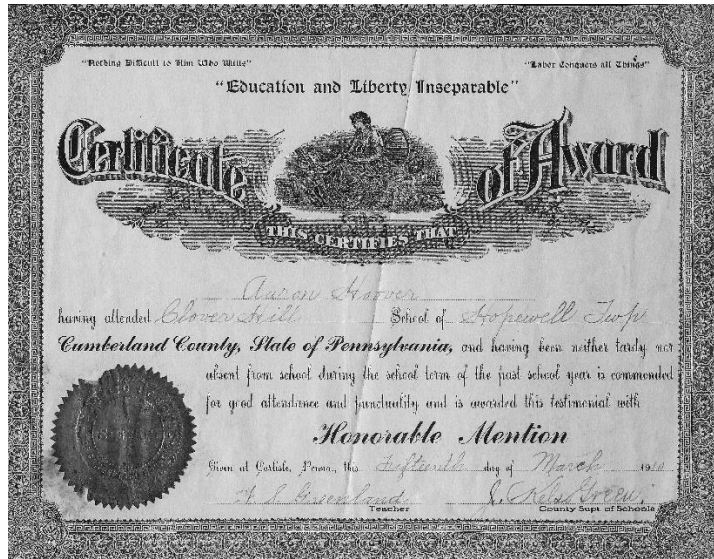
Aaron Jones Hoover Photo Collection

Aaron was born on November 14, 1901 at his parents' home in Hopewell Township, Cumberland County, Pennsylvania. His father was Samuel S. Hoover and mother was Mary B. Hoover. Their farm was located just across the Franklin County line, thus much of the history is tied to Franklin County. He had three brothers and seven sisters.

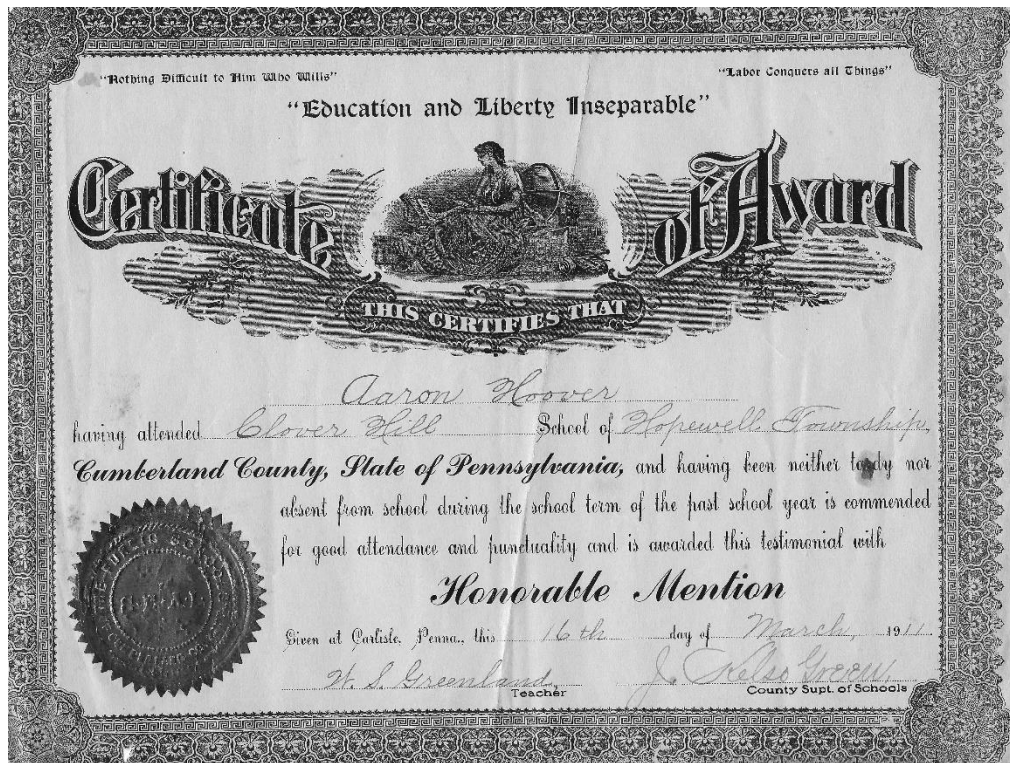


Samuel S. and Mary Hoover Family. Appears to be front porch of the Carlisle farmhouse. Tall boy on the right is Paul, tall boy on left is Sam, Aaron is probably the younger boy in front of Sam. The older girl in front of Mary would be Rhoda.

Aaron attended Clover Hill School in Hopewell Township. The certificate following were for perfect attendance during the 1909-10, 1910-11 and 1911-12 school years. Aaron was 8, 9 and 10 years old when these certificates were issued.



March 1910



March 1911

"Nothing Difficult to Him Who Wills."

"Labor Conquers all Things."

"Education and Liberty Inseparable."

Certificate of Award

THIS CERTIFIES THAT

having attended Caron Hoover Clones Hill School of Hopewell Township

Cumberland County, State of Pennsylvania, and having been neither tardy nor absent from school during the school term of the past school year is commended for good attendance and punctuality and is awarded this testimonial with **Honorable Mention**



Given at Carlisle, Penna., this ninth day of May 1912

Leannette C. Meais J. Keller Spruiell
TEACHER. COUNTY Supt. of Schools.

March 1912



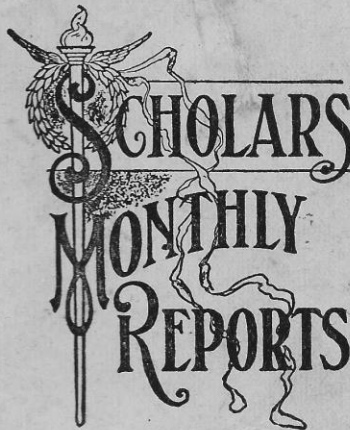
Clover Hill one room school house near Mowersville, Pa.

By 1913 Aaron's father initiated a series of moves with the intent of getting out of the slate-land along the base of the North Mountain and into the limestone land to the south. The first move was to the home of his ancestors, Middle Springs. Here Samuel rented a farm (?) and Aaron attended Shady Grove School, South Hampton Township. NOTE: Shady Grove is the name of a town near Waynesboro, almost to the state line. He was a very good student judging by his report card for the 1913-14 school year. He was a straight A student, but apparently was a little spunky indicated by behaviors score less than 100. This school year he did not achieve perfect attendance. Being 12 years-of-age he would have been expected to help with farm chores.

SOUTHAMPTON SCHOOL
DISTRICT

FRANKLIN COUNTY, PENNA.

E. B. Fogelsonger - - President
David H. Ocker - Vice President
H. D. Swanger - - Secretary
C. A. Plasterer - - Treasurer
Aaron B. Hoover



TO PARENTS OR GUARDIANS

This report is sent to parents or guardian after the close of each school month. After inspecting the items reported, please write your name in the proper place and return to the teacher.

As this is intended to be a complete summary of all that pertains to your child's school-life, we hope that you will regard it with more than a mere passing interest, and that you will co-operate with the teacher in securing the best possible results so far as relates to progress.

Your frequent presence in the school room would be very encouraging to both teacher and pupil, while it would also give you a clearer understanding of our aims and purposes.

Recognizing the importance of the school and home to stand united, your earnest co-operation in our efforts to raise the standard of our schools, and to extend their usefulness, is most respectfully solicited.

RULES AND REGULATIONS
RELATING TO PUPILS

Pupils are required to be regular and punctual in attendance.

No pupil shall leave the school room during school hours, nor the school grounds, without permission from his or her teacher.

Any pupil who shall in any wise cut, deface or destroy school property shall be liable to such punishment as the misdemeanor merits.

Pupils are requested to be respectful and obedient to those in authority. Rudeness in speech or action to schoolmates and pedestrians is forbidden.

Pupils who purposely absent themselves from reviews shall not be promoted without a rigid examination by the Teacher or Principal.

100 signifies perfect; 90, very good; 80, good; 70, medium; 60 poor; 50, unsatisfactory; A, signifies 95 to 100; B, 90 to 95; C, 80 to 90; D, 70 to 80; E, 60 to 70; F, unsatisfactory.

REPORT for the School Year

Beginning ... *August 22nd*

—of—

... *Aaron Hoover*

A PUPIL

of

... *Third* ... Grade

..... Class

... *Shady Grove* School

... *Margaret Hubley* Teacher

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H. M. WEIGEL, Harrisburg, Pa.

Percentage and Recapitulation

For School Month Ending Sept. 25 1913.

"Let us cherish our Public Schools as the looms, and our Teachers as the weavers, who weave the wondrous destiny for the Nation."—John Fiske

PERCENTAGE IN VARIOUS BRANCHES	
Reading, - - - .90	Book-Keeping, - - -
Spelling, - - - .88	Algebra, - - -
Writing, - - - .90	Geometry, - - -
Drawing, - - - .90	Physics, - - -
Language or Gram., .90	Physical Geography,
Phys. and Hygiene, .85	Chemistry, - - -
Arithmetic, - - - .95	Botany, - - -
Geography, - - - .88	Zoology, - - -
Mental Arithmetic, .92	Zoology, - - -
Composition, - - -	Rhetoric, - - -
History, - - - .88	Literature and Classics,
Music, - - -	History,
Civics, - - -	Latin, - - -
Agriculture, - - -	German, - - -

RECAPITULATION	
Monthly Average, - .90	Term Average, - .90
Application, - - -	Care of Books, - - -
Behavior, - - - .88	Days Absent, - - - .4
Punctuality, - - -	Times Tardy, - - - .3

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Oct. 24 1913.

"Never put off till to-morrow what you can do to-day."
—Jefferson

PERCENTAGE IN VARIOUS BRANCHES	
Reading, - - - .90	Book-Keeping, - - -
Spelling, - - - .90	Algebra, - - -
Writing, - - - .85	Geometry, - - -
Drawing, - - - .92	Physics, - - -
Language or Gram., .86	Physical Geography,
Phys. and Hygiene, .88	Chemistry, - - -
Arithmetic, - - - .95	Botany, - - -
Geography, - - - .90	Geology, - - -
Mental Arithmetic, .92	Zoology, - - -
Composition, - - -	Rhetoric, - - -
History, - - - .90	Literature and Classics,
Music, - - -	History,
Civics, - - -	Latin, - - -
Agriculture, - - -	German, - - -

RECAPITULATION	
Monthly Average, - .90	Term Average, - .90
Application, - - -	Care of Books, - - -
Behavior, - - - .90	Days Absent, - - - .3
Punctuality, - - -	Times Tardy, - - - .2

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Nov. 28 1913.

"Our greatest glory consists not in never falling, but in rising every time we fall."—Goldsmith

PERCENTAGE IN VARIOUS BRANCHES	
Reading, - - - .91	Book-Keeping, - - -
Spelling, - - - .90	Algebra, - - -
Writing, - - - .86	Geometry, - - -
Drawing, - - - .93	Physics, - - -
Language or Gram., .86	Physical Geography,
Phys. and Hygiene, .88	Chemistry, - - -
Arithmetic, - - - .96	Botany, - - -
Geography, - - - .90	Geology, - - -
Mental Arithmetic, .93	Zoology, - - -
Composition, - - - .85	Rhetoric, - - -
History, - - - .92	Literature and Classics,
Music, - - -	History,
Civics, - - -	Latin, - - -
Agriculture, - - -	German, - - -

RECAPITULATION	
Monthly Average, - .90	Term Average, - .90
Application, - - -	Care of Books, - - -
Behavior, - - - .90	Days Absent, - - - .7
Punctuality, - - -	Times Tardy, - - - .1

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Dec. 31 1913.

"Religion is the most gentlemanly thing in the world."
—Coleridge

PERCENTAGE IN VARIOUS BRANCHES	
Reading, - - - .92	Book-Keeping, - - -
Spelling, - - - .92	Algebra, - - -
Writing, - - - .85	Geometry, - - -
Drawing, - - - .92	Physics, - - -
Language or Gram., .88	Physical Geography,
Phys. and Hygiene, .88	Chemistry, - - -
Arithmetic, - - - .97	Botany, - - -
Geography, - - - .98	Geology, - - -
Mental Arithmetic, .92	Zoology, - - -
Composition, - - -	Rhetoric, - - -
History, - - - .93	Literature and Classics,
Music, - - -	History,
Civics, - - -	Latin, - - -
Agriculture, - - -	German, - - -

RECAPITULATION	
Monthly Average, - .90	Term Average, - .90
Application, - - -	Care of Books, - - -
Behavior, - - - .85	Days Absent, - - - .1
Punctuality, - - -	Times Tardy, - - -

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Jan 28 1914

"Man is the jewel of God, who has created this material world to keep his treasure in."—Parker

PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	93	Book-Keeping, - - -	
Spelling, - - -	93	Algebra, - - -	
Writing, - - -	85	Geometry, - - -	
Drawing, - - -	93	Physics, - - -	
Language or Gram., - - -	90	Physical Geography, - - -	
Phys. and Hygiene, - - -	88	Chemistry, - - -	
Arithmetic, - - -	97	Botany, - - -	
Geography, - - -	90	Geology, - - -	
Mental Arithmetic, - - -	93	Zoology, - - -	
Composition, - - -	90	Rhetoric, - - -	
History, - - -	98	Literature and Classics, - - -	
Music, - - -	 History, - - -	
Civics, - - -		Latin, - - -	
Agriculture, - - -		German, - - -	

RECAPITULATION

Monthly Average, - - -	95	Term Average, - - -	90
Application, - - -		Care of Books, - - -	
Behavior, - - -	85	Days Absent, - - -	1
Punctuality, - - -		Times Tardy, - - -	0

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Feb 25 1914

"He that ruleth his own spirit is greater than he that taketh a city."—Ezra

PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	94	Book-Keeping, - - -	
Spelling, - - -	95	Algebra, - - -	
Writing, - - -	86	Geometry, - - -	
Drawing, - - -	94	Physics, - - -	
Language or Gram., - - -	90	Physical Geography, - - -	
Phys. and Hygiene, - - -		Chemistry, - - -	
Arithmetic, - - -	97	Botany, - - -	
Geography, - - -	93	Geology, - - -	
Mental Arithmetic, - - -	94	Zoology, - - -	
Composition, - - -	88	Rhetoric, - - -	
History, - - -	94	Literature and Classics, - - -	
Music, - - -	 History, - - -	
Civics, - - -		Latin, - - -	
Agriculture, - - -		German, - - -	

RECAPITULATION

Monthly Average, - - -	92	Term Average, - - -	
Application, - - -		Care of Books, - - -	
Behavior, - - -	90	Days Absent, - - -	1
Punctuality, - - -		Times Tardy, - - -	

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending Mar 26 1914

"There is nothing so kingly as kindness
And nothing so royal as truth."—Carey

PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	95	Book-Keeping, - - -	
Spelling, - - -	96	Algebra, - - -	
Writing, - - -	87	Geometry, - - -	
Drawing, - - -	95	Physics, - - -	
Language or Gram., - - -	91	Physical Geography, - - -	
Phys. and Hygiene, - - -		Chemistry, - - -	
Arithmetic, - - -	97	Botany, - - -	
Geography, - - -	94	Geology, - - -	
Mental Arithmetic, - - -	95	Zoology, - - -	
Composition, - - -	90	Rhetoric, - - -	
History, - - -	95	Literature and Classics, - - -	
Music, - - -	 History, - - -	
Civics, - - -		Latin, - - -	
Agriculture, - - -		German, - - -	

RECAPITULATION

Monthly Average, - - -	94	Term Average, - - -	
Application, - - -		Care of Books, - - -	
Behavior, - - -	90	Days Absent, - - -	8
Punctuality, - - -		Times Tardy, - - -	

S. S. Hoover
Name of Parent

Percentage and Recapitulation

For School Month Ending April 26 1914

"Honor and shame from no condition rise,
Act well your part, there all the honor lies."—Pope

PERCENTAGE IN VARIOUS BRANCHES

Reading, - - -	90	Book-Keeping, - - -	
Spelling, - - -	97	Algebra, - - -	
Writing, - - -	88	Geometry, - - -	
Drawing, - - -	95	Physics, - - -	
Language or Gram., - - -	92	Physical Geography, - - -	
Phys. and Hygiene, - - -	98	Chemistry, - - -	
Arithmetic, - - -	96	Botany, - - -	
Geography, - - -	94	Geology, - - -	
Mental Arithmetic, - - -	91	Zoology, - - -	
Composition, - - -		Rhetoric, - - -	
History, - - -	96	Literature and Classics, - - -	
Music, - - -	 History, - - -	
Civics, - - -		Latin, - - -	
Agriculture, - - -		German, - - -	

RECAPITULATION

Monthly Average, - - -	93	Term Average, - - -	
Application, - - -		Care of Books, - - -	
Behavior, - - -	91	Days Absent, - - -	0
Punctuality, - - -		Times Tardy, - - -	0

S. S. Hoover
Name of Parent



We believe that this is the farm house in Middle Springs.

After completing the eighth grade worked on a farm until the spring of 1918. He then entered the Shippensburg State Normal School high school course program which he completed in 1921.



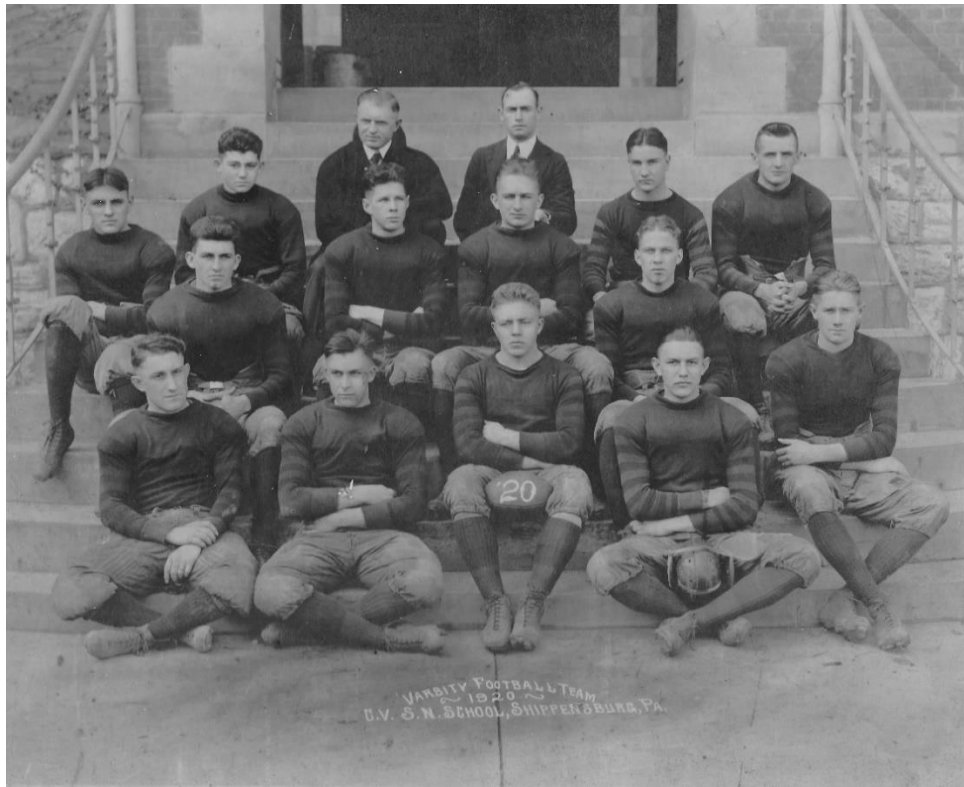
This is the only known photo of Aaron as a young man, perhaps when he was catching up on his high school education so that he could enroll at the Cumberland Valley Normal School, Shippensburg, Pennsylvania.



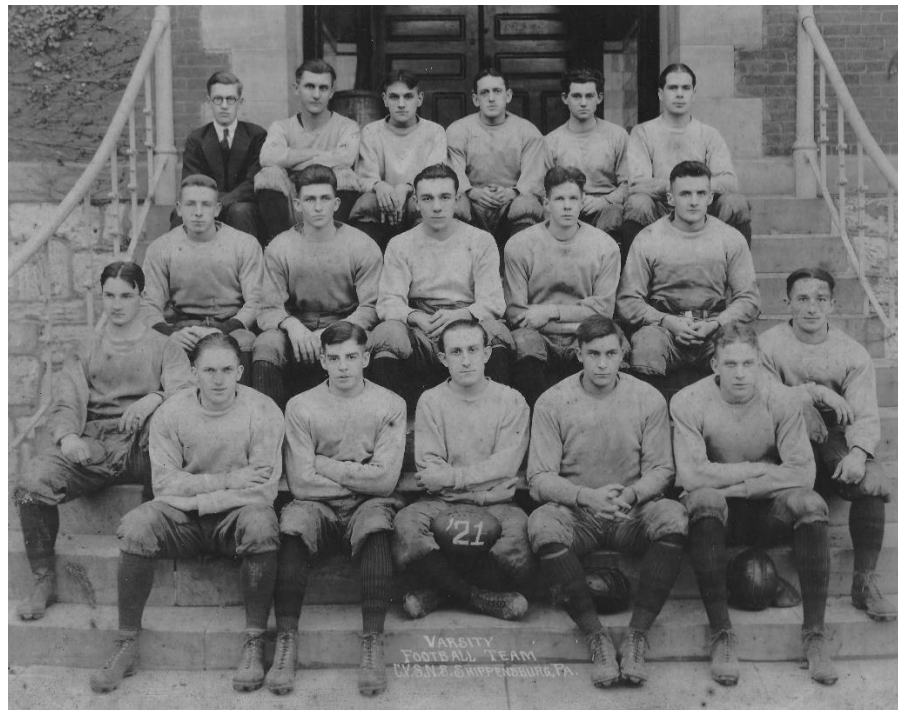
In front of farmhouse in Carlisle, off of Walnut Bottom Road.



Professional Portrait, C.A. Laughlin, Shippensburg, Pa. This appears to have been taken while he was at the Cumberland Valley State Normal School



Aaron in 1920 CVS N School Football Team. He is back row, second from left.



Aaron in 1921 CVS N School Football Team. He is back row, fifth from left. This would be the equivalent of the high school team.

He continued his education at Shippensburg.



Aaron in 1922 CVSN School Football Team. He is back row, third from left.



October 1922, Shippensburg Football Team. Aaron is sixth from left in the first row.

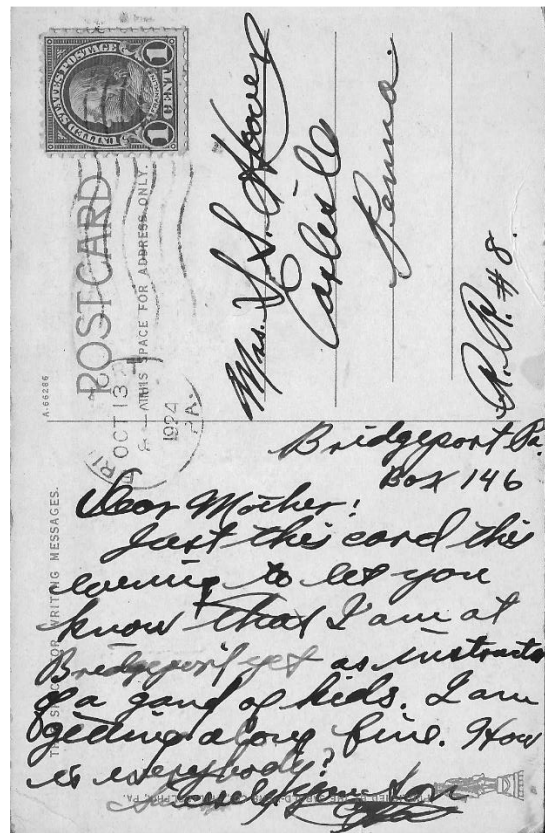


The rest of the October 1922 Shippensburg Football Team photo.

Aaron's football program ended in what his mother no doubt referred to as a tragedy. His right (?) arm incurred a compound fracture about six inches below the shoulder. He was treated by S. Dana Sutliff, MD, Shippensburg. Our memory is that it did not heal properly after the first time it was set. Dr. Sutliff is believed to have attempted to correct this by re-breaking the arm and resetting. After his mother agreed to cover the cost, Dr. Sutliff referred Aaron to Dr. George B. Kunkle, who practiced at the Harrisburg Hospital, Front and Mulberry Streets, Harrisburg, Pa. (Pat: was he then referred to a doctor in Philadelphia?) Aaron's arm was fixed by surgery to clean the break and install a metal plate to hold the bones in place. The many incursions into this part of his arm left it devoid of muscle, but did not interfere with his physical active life. The pain incurred in these processes left him with less than fond memories of the large opposing player who "took him out." Note that in the above photographs Aaron is the shortest and lightest player on the teams.

In June 1923 he received a two year Normal Diploma Certificate to teach Rural and Secondary education.

After graduating from Shippensburg he became a salesman for Keystone View Company, Meadville, Pennsylvania, until August 1924. At this time he began his teaching career. He taught math, geography, and health to seven and eighth grade at the Bridgeport School in Montgomery County, Pennsylvania.



Aaron let his mother know that he was well by this postcard dated October 13, 1924.



Portrait taken for the Bridgeport School System, 1924. The back of this one says A. J. Hoover, Carlisle, PA.

Instructor at Devereux School

In June of 1925 he accepted summer camp employment with the Devereux Schools, Berwyn, Chester County, Pennsylvania. The previous school year he was teaching seventh and eighth grade at Bridgeport School in Montgomery County, Pennsylvania. Most likely Aaron had responded to Miss Devereux's solicitation within the school systems of southeastern Pennsylvania.

Initially he was in charge of physical education and health. For the last five of his almost seven years at Devereux he taught wood and metal in the manual arts department, and served as assistant to the principal. While at Devereux he worked four summers at a boys' camp, and three summers completing industrial education courses at Carnegie Institute of Technology.

About Devereux Schools (From Wikipedia. This will be revised using a publication from Devereux Schools.)

"The Devereux School was founded in 1912 by pioneer in special education [Helena T. Devereux](#). In 1908 Devereux taught the first special education class formed in the [School District of Philadelphia](#). The class began with forty-three students and after one year thirty-three of them were able to return to their regular grade work.^[2] At the annual meeting of the [American Academy of Political and Social Science](#) in 1909, [Lightner Witmer](#), known as the father of clinical psychology,^[3] said the "record she has made in advancing some of these children I think is a very remarkable one".^[4] Helena Devereux's talent was further recognized when in 1912 the School District of Philadelphia asked her to serve as the first director of special education.^[5] She turned down the job and instead rented a house in Philadelphia which became her first private school, and this marked the beginning of the Devereux Schools.^[6] By 1918, Devereux moved her operation to Devon, Pennsylvania and began acquiring properties throughout [Chester County, Pennsylvania](#) and along the [Philadelphia Main Line](#) to accommodate her rapidly expanding programs.^[7]



Helena Devereux (Source: Google photo collection)

In 1938, the State of Pennsylvania granted a nonprofit charter, and the Devereux Foundation was established.^[8] As news of Helena Devereux's work spread, so did requests for admission from parents. Devereux was able to acquire additional properties and expand services largely through loans and donations from parents and benefactors.”

Source: http://en.wikipedia.org/wiki/Devereux_Foundation Accessed 4/2/2015

Official website: <http://www.devereux.org/site/PageServer?pagename=history>

“**Helena T. Devereux:** Helena Devereux graduated from the [Philadelphia High School for Girls](#) in 1904 and from the Philadelphia Normal School in 1906 where she trained to become a teacher.^[3] Upon graduation she began teaching in one of Philadelphia’s most underprivileged communities, at the George Washington School in South Philadelphia.^[4] At a time when very little was known or understood about people with disabilities, Devereux took an interest in “slow learning” children. She recognized early that the public school system was ill-equipped to teach children with mental handicaps. Her intuitive ideas in developing individualized educational programs for children with special needs were far beyond her time.^[5] While the system had typically referred to slow learners as “throw-aways” Devereux believed that every child should be given opportunities to learn and achieve personal accomplishments. She believed that special educators are missionaries at heart.^[6] Soon, her class became the de facto special education classroom. In 1911, Devereux was offered the job of Director of Special Education by the Philadelphia Board of Education, a new position designed to supervise the creation of a special education department. Despite being offered a handsome salary for the time, she turned it down, believing that she could have a greater impact branching off on her own.^[7]”

Also in 1911, Devereux received national attention following a visit to her classroom from a reporter. Shortly thereafter, “The First Class of Special Education in an Elementary School in Philadelphia” was published.^[3] Following the publication about her teaching methods, Devereux was contacted by a parent in South Carolina, interested in entrusting her challenged son to Devereux’s care. For \$200, Devereux agreed to assume responsibility for the boy during the summer. The child, Robert Simpson, would become Devereux’s first private school student.^[8] During that time, Devereux also received similar offers from other parents of children with special needs. In the summer of 1911, Devereux rented a six-bedroom home in Avalon, New Jersey in order to teach and care for eight children.”

Source: http://en.wikipedia.org/wiki/Helena_Devereux



Aaron's official Devereux Portrait Photos



In front of stone building, same one in football photo.

DEVEREUX TUTORING SCHOOLS

1930 — 1931

Department of Administration

Telephones—Berwyn 380, 381, 382

EXECUTIVE

Director

HELENA DEVEREUX FENTRESS

Medical Director

ROBERT T. DEVEREUX, M.D.

Secretary

VIOLA M. BOYD

Girls' Vocational Supervisor

Laura M. Pollock

FINANCIAL

Treasurer

JAMES FENTRESS

Asst. Business Manager

W. D. SHERRARD

Dietitian

ESTHER D. FITZELL

Bookkeeper

HELEN M. SWEETWOOD

Principals

BOYS

ALLISTER HALL—UPPER SCHOOL FOR BOYS

MARY W. NORTH

Telephone: Berwyn 61

EVERGREEN LODGE—LOWER SCHOOL FOR BOYS

ISABEL E. ROGER

Telephone: Wayne 996

JOHNSTONE HALL—BOYS' ANNEX

NORMA K. POOLE

Telephone: Wayne 742

GIRLS

THE MANOR—UPPER SCHOOL FOR GIRLS

EDITH F. POLLOCK

Telephone: Berwyn 232

RADNOR HALL—LOWER SCHOOL FOR GIRLS

HELEN E. BRACE

Telephone: Wayne 1817

BLYTON HALL—GIRLS' ANNEX

NORMA K. POOLE

Telephone: Wayne 4

Teaching Staff

AARON J. HOOVER—Agriculture and Shop Work

Asst. to Principal

GEORGE M. HEEGARD—Artcraft and Printing

FLOYD C. FAULKNER—Academic Dept.

JACOB GELMAN—Commercial Dept.

EDWIN H. ROBINSON—Academic Dept.

Asst. in Athletics

JAMES M. FREES—Physical Education

STELLA MCKNALL—Academic Dept.

GLADYS RICHMAN—Academic Dept.

MARGARET HEEGARD—Physical Education

DOROTHY LEAMAN—Academic Dept.

LAURA M. POLLOCK—Industrial Arts

MARJORIE THOMAS—Domestic Science

JANE B. STEWART—Commercial Dept.

ANITA DOERING—Academic Dept.

PAULINE WOLFF—Art and Music Depts.

JANICE MORRISON—Physical Education

EMILY G. FENTRESS—Asst. in Athletics

RUTH W. KRAFT—Academic Dept.

LYDIA YERKES—Academic Dept.

WILMA JILLSON—Physical Education

SARA LONG—Academic Dept.

IRENE LAMBERT—Domestic Science

House Staff

Resident Physician—MARIAN TOPPING, M.D.

FRANCES L. LATTIE

KATHRYN SMITH

VILETTIA JACOBY

LAURA BLOOM

MARY A. GAREY

MARGARET NOLETTE

MARJORIE HAWLEY

EDITH STONE

MARY REFFORD

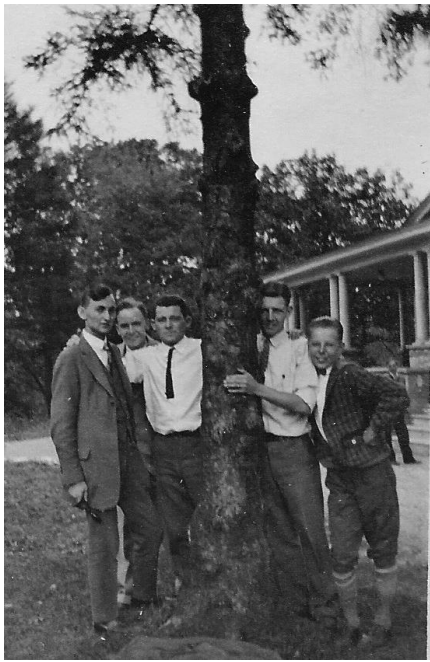
BERTHA ATKINS

CAROLYN REYNOLDS

EDITH YEARICKS

BESSIE LORD

1930-31 School Year Directory lists Aaron a teaching Staff, Agriculture and Shop Work, and Asst. to Principal.



An instructor with some of the older students.



Christmas and Thanksgiving were celebrated



Based on the vegetation in the background of this photo we believe that it was taken in the vicinity of the school, not the Maine Summer Camp. Aaron's Teaching Certificate was for Intermediate students, junior high school, with an emphasis on science. Here he is taking the students on a nature hike, something he loved throughout his life.



Aaron was proud of the success of his tree planting project. On a return visit many years later he reported that the trees were very large. The black spots in the photo are the pine seedlings after one year of growth.
Back of the photo: "State Trees, Planted 4/20/30, Taken 4/20/31 at Devereux Schools, Allister Bldg."



Taking a break in the field.

Physical Education Instructor



Aaron worked with the young men to develop the athletic fields. The program was on a very tight budget, calling for all hands on deck.



Pickup trucks have come a long way. The straw would have been for seeding the athletic field.



The pond/lake was used for swimming.



Views of the pond/lake.



Track and Field



Track and Field fans.



Dodge Ball?



Ice Hockey on campus pond.





Aaron played football at Shippensburg Normal School, leading to his interest in this activity for the young men enrolled at Devereux.

Summer Camp in Maine

We have no information on the location of the camp in Maine, but no doubt it is in the school records.



Aaron grew up along the Yellow Breaches Stream in south-central Pennsylvania. Here he learned trout fishing with his brother Sam. His first job after graduating from Shippensburg took him to trout streams in northeast Pennsylvania, and New England. Here Aaron was most likely discussing trout fishing with the campers, appears to be trout fishing to the summer camp students. Wearing a neck tie in almost any circumstance is a habit he continued throughout life.



Campers and instructors by the lake.



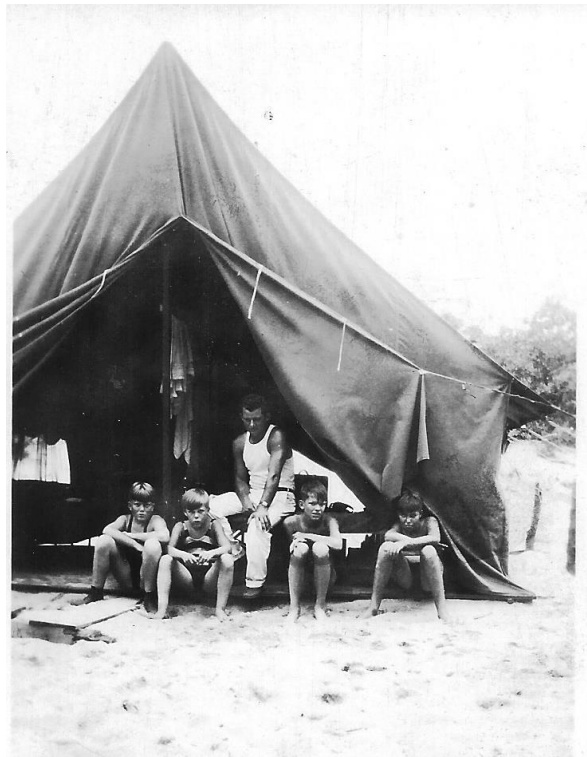
Canoeing lessons, including how to recover a swamped canoe.



There apparently were both boys and girls camp programs in Maine. The top photo shows girls and women canoeing. **The woman in the bow of the canoe in the top photo may be Miss Devereux.**



Campers living as Native Americans.



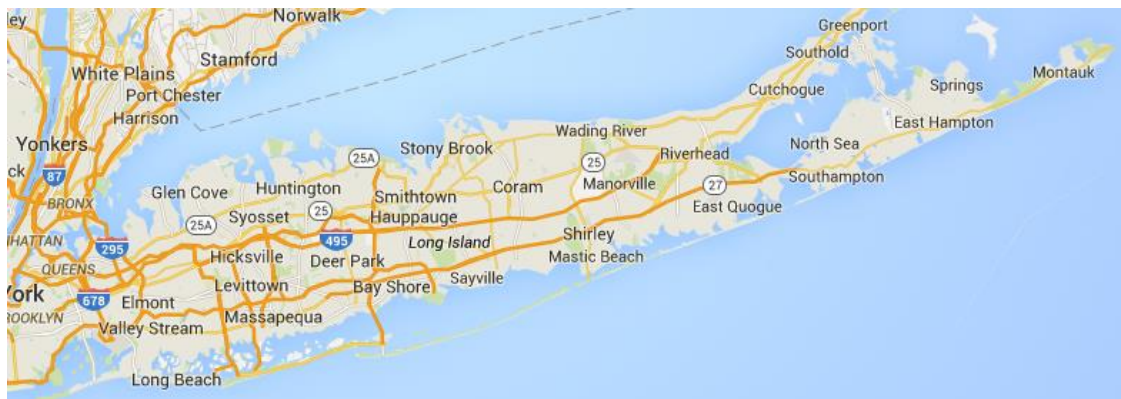
Aaron with campers in their shared tent.

Long Island Summer Camp

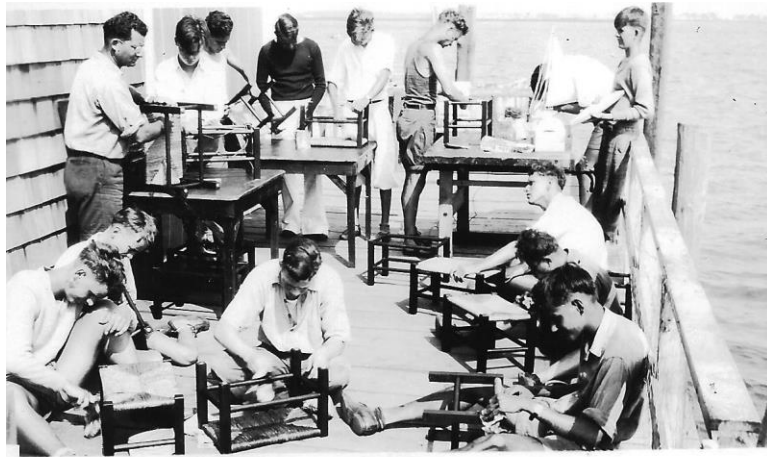


Montauk Point Light House

Aaron told us that the camp was located on the far end of Long Island. The Montauk Point Light House photo was with all the others in the collection. Thus, we're confident that the camp was located here.



This was apparently the headquarters of the camp program. Most activities appear in the photos to have occurred in its vicinity.



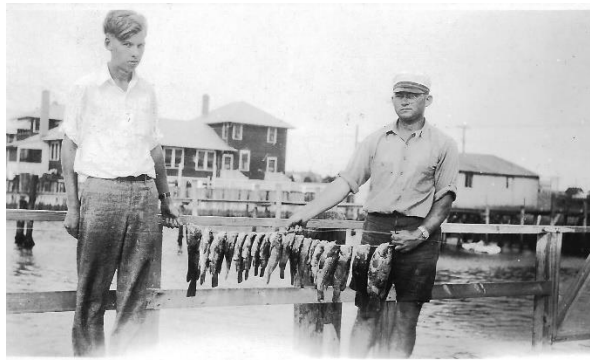
Aaron teaching campers how to use rush for the seats of stools.



This doesn't look like a very safe craft for the number of campers on board, but Aaron never mentioned an accident.



The fishing was good. The identity of the young woman holding a flounder would be interesting to know.



Aaron knew how to clean and cook fish so we assume that the catch became dinner.



Aaron never explained how this sea turtle was caught, but it must have been a challenge. It may have been caught by another group and the Devereux campers were investigating the catch.



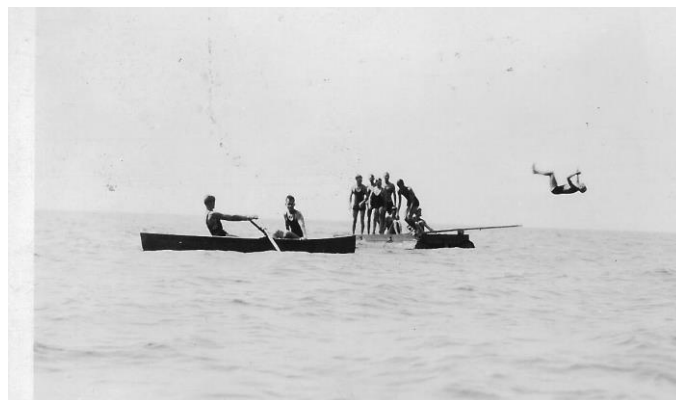
The campers learned how to at repair boats and row them. It's also possible that they built these boats.



Out on the open water.



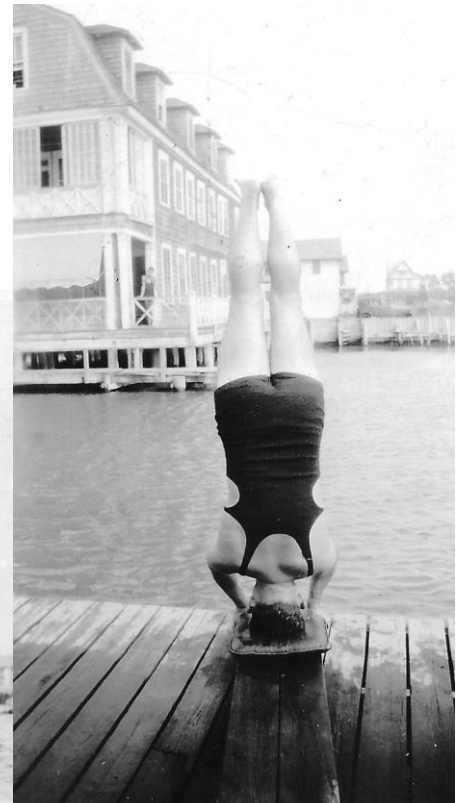
Aaron teaching how to operate a motor boat.



The diving platform.



Campers in their wool swim suits. We have Aaron's swim suite.



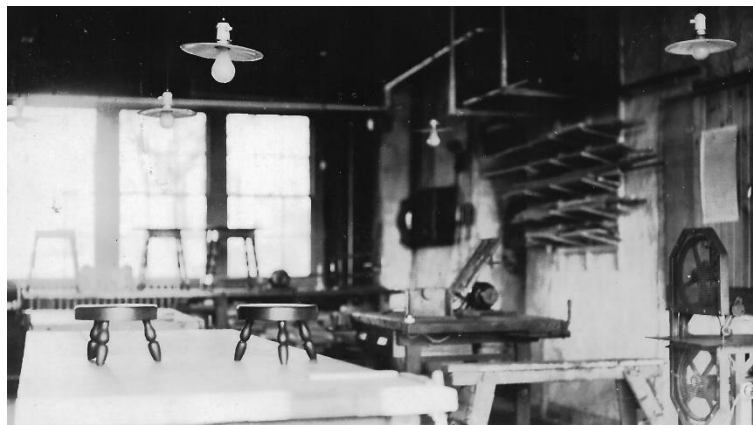
Aaron grew up and worked on his family's farm. It was natural for him to take after his brother Paul, a WWI veteran, by keeping physically fit and showing off his ability to stand on his head. He frequently rolled his stomach to impress his children. We assume he also did this for the campers.



This is most likely another of the camp instructors.

Industrial Arts Instructor

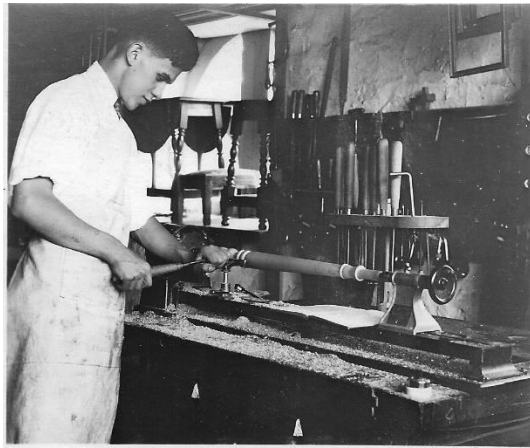
Aaron true calling was industrial arts instruction. He was able to test his technical, teaching and classroom and shop control of students with his work at Devereux. Based on the projects completed by the students, they worked well together.



Carpentry shop



Instructor and students outside of the shop building.



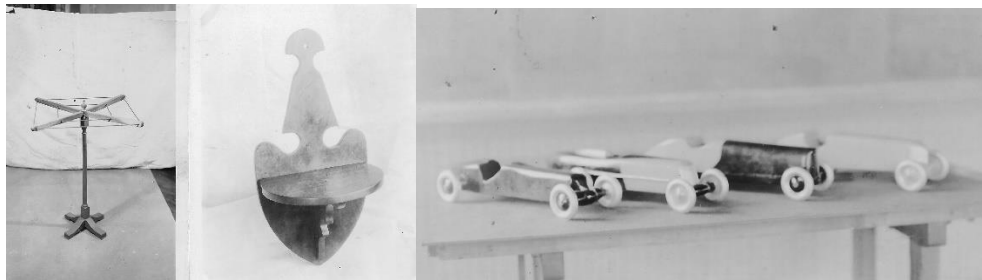
Student using the wood lathe.



A high degree of carpentry and cabinet work skill was required to complete these projects.



Tables, stool, lamp



Fun projects – drying rack?, wall shelf, and wooden race cars.

Aaron had nothing but positive comments about his experiences working at Devereux. It was a very challenging and all-consuming job, however. He must have lived with the students at least part of the time. Toward the end of his tenure at Devereux he told us that a student under his charge was a pyromaniac. Aaron was almost paranoid about getting trapped in a house fire for the rest of his life.

His summer school course work at Carnegie Mellon University in Pittsburg and his experience teaching wood and metal shop at Devereux set the stage for the next step in his life. A good letter of recommendation from Miss Devereux helped him along.

DEVEREUX TUTORING SCHOOLS
BERWYN, PENNSYLVANIA
TELEPHONE BERWYN 500

EXECUTIVE DIRECTOR
HELENA DEVEREUX FENTRESS
SECRETARY
VIOLA M. BOYD

April 3, 1934

To Whom It May Concern:

Mr. Aaron J. Hoover was a member of the staff of the Devereux Schools, Berwyn, Pennsylvania for nearly seven years. He was first employed as instructor of physical education and then became woodwork teacher for the older boys.

His service and record during this time was entirely satisfactory. Mr. Hoover is industrious, earnest and sincere in his temperament. He understands his subjects, has fine manual ability and good methods for teaching. He was patient with the boys, liked them and was in turn liked by them.

I am sure that Mr. Hoover will render efficient and satisfactory service to anyone who employs him.

Sincerely yours,

Helena Devereux Fentress

Helena Devereux Fentress

Letter of Recommendation from Helena Devereux Fentress.

Student at California State Teachers College

In September of 1932 he transferred to the State Teachers College, California, Pennsylvania.

Grade Sheet Summer Session 1933

State Teachers College
California, Pa.

Report of Hoover, A. J.

SUBJECT	CREDIT HOURS	GRADE
D. & D. V	2	A
Shop V	4	A

Report Errors and Omissions Promptly. Because of possible clerical errors, this report may not be used as an official transcript.

QUALITY POINT SYSTEM.

(1) An A grade shall give 3 quality points for each semester hour of credit so marked; a B grade, 2 quality points; a C grade, 1 quality point; a D grade, no quality points; and an E grade, a minus 1 quality point. Courses dropped constitute an E.

(2) To graduate a student must have a number of quality points equal to the number of semester hours of credit required in the curriculum being pursued.

(3) Just as there is a quality standard for passing each course so there is established a standard for passing the curriculum. Students who do not maintain a satisfactory quality of work may be required to withdraw from the college either at the end of a semester or at any time on the recommendation of the Dean of Instruction.

A--High Honor; B--Honor; C--Standard; D--Below Standard; E--Failure.

Harry L. Krimer
Dean of Instruction

Grade Sheet First Semester 1932-33

State Teachers College
California, Pa.

Report of Hoover, A. J.

SUBJECT	CREDIT HOURS	GRADE
Shop III	4	A
Shop II	4	A
Dr. & Design II	2	A
Dr. & Design III	2	A
Dr. & Design I	2	A
Prob. Jr. H. S.	5	A

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Harry L. Krimer
Dean of Instruction

Grade Sheet First Semester 1933-34

State Teachers College
California, Pa.

Report of Hoover, A. J.

SUBJECT	CREDIT HOURS	GRADE
App. Meth.	3	B
Amer. Govt.	3	B
Shop 7 - print. 2	4	A
Botany I	3	A
Physiology	3	A
Anatomy	3	A

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Harry L. Krimer
Dean of Instruction

Grade Sheet Second Semester 1933-34

State Teachers College
California, Pa.

Report of Hoover, Aaron J.

SUBJECT	CREDIT HOURS	GRADE
Stud. Teach.	10	B
Shop 8 - art metal	4	A
Shop 9 - machine 2	4	A

Report Errors and Omissions Promptly. Because of possible clerical errors, this report may not be used as an official transcript.

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A--High Honor; B--Honor; C--Standard; D--Below Standard; E--Failure.

Harry L. Krimer
DEAN OF INSTRUCTION

Grade Sheet Second Semester 1932-33

State Teachers College
California, Pa.

Report of Hoover, A. J.

SUBJECT	CREDIT HOURS	GRADE
Shop IV - machine	4	A
D. & Design VI	2	A
D. & D. IV	2	A
Shop VI wood	4	A
Econ.	3	A
Botany II	3	A
Zoology II	3	A

Excellent

Harry L. Kriner
Dean of Instruction

Report Errors and Omissions Promptly. Because of possible clerical errors, this report may not be used as an official transcript.
QUALITY POINT SYSTEM.
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(2) To graduate, a student must have a number of quality points equal to the number of semester hours of credit required in the curriculum being pursued.
(3) Just as there is a quality standard for passing each course so there is established a standard for passing the curriculum. Students who do not maintain a satisfactory quality of work may be required to withdraw from the college either at the end of the semester or at any time on the recommendation of the Dean of Instruction.
A--High Honor: B--Honor: C--Standard: D--Below Standard: E--Failure.

This is NOT an official transcript. Credits are NOT valid unless all accounts are paid.

State Teachers College
California, Pa.

Grade Sheet
1936 Summer Session

Report of Hoover, A. J.

SUBJECT	CREDIT HOURS	GRADE
Vis. Ed.	1	B
Ed. Meas.	2	B
Shop (1)	3	A

QUALITY POINT SYSTEM Report Errors and Omissions Promptly
(1) An A grade shall give 3 quality points for each hour of credit so marked; a B grade, 2 quality points; a C grade, 1 quality point; a D grade, no quality points; and an E grade, a minus 1 quality point. Courses dropped without consent of Dean of Instruction shall constitute an E.
(2) To graduate, a student must have a number of quality points equal to the number of semester hours of credit required in the curriculum being pursued.
(3) Just as there is a quality standard for passing each course so there is established a standard for passing the curriculum. Students who do not maintain a satisfactory quality of work may be required to withdraw from the college either at the end of the semester or at any time on the recommendation of the Dean of Instruction.
A - High Honor: B - Honor: C - Standard: D - Below Standard: E - Failure: W - Withdrawn: P - Passing

Harry L. Kriner
DEAN of INSTRUCTION

He received his degree in September 1934 he received his degree with certification in Industrial Arts Education as his major and science as his minor. While a student at California State Teachers College he participated in activities of Phi Sigma Pi (education honor fraternity) and Epsilon Pi Tau (Industrial Arts education honor fraternity)

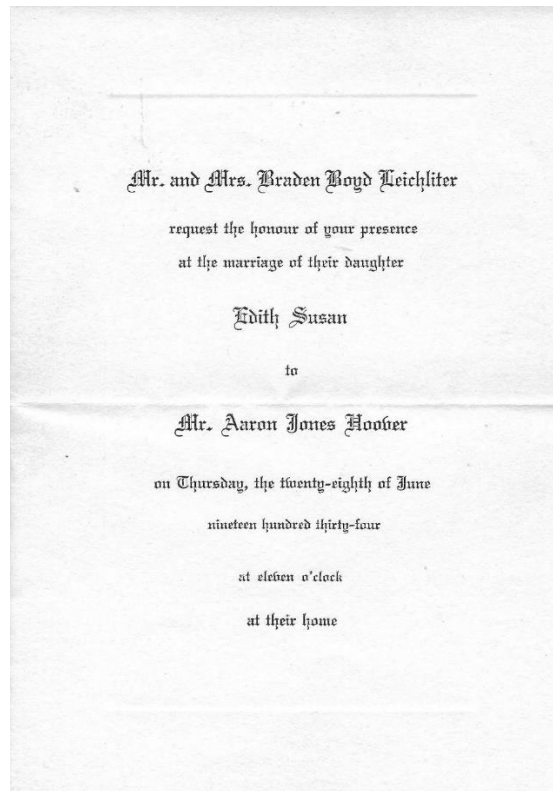


Aaron on a date with Edith. Paul Stiller and his future wife Sally Leichter also appear in this photo. Aaron is bottom left and Paul behind him Edith is to Aaron left and Sally to her left.

While a student at California State Teachers College one of Aaron's best friends was Paul Stiller. Paul was dating a Sally Leichliter from Keisterville, but he didn't have a car to make the trip from California and Keisterville. Since Aaron had a car Paul asked Aaron to drive him to Keisterville. On these visits Aaron got to know Sally's sister Edith. In June of 1934 he married Edith Susan Leichliter of Keisterville, Fayette County, Pennsylvania



Professional portrait, H.R. Harris, California. Pa.



In September 1934 he moved with his new wife Hanover for a position with Hanover Schools, York County Pennsylvania. Here he taught metal, electric, wood, and drafting in the Industrial Arts Department. Here there first child was born, Patricia Susan Hoover.



Edith and Patricia in the doorway of their home in Hanover, Pennsylvania.



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
STATE TEACHERS COLLEGE
CALIFORNIA, PENNSYLVANIA

August 20, 1936

Mr. A. J. Hoover
Keisterville, Penna.

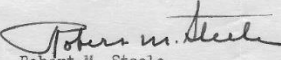
My dear Mr. Hoover:

I tried to get in touch with you last Friday before leaving town to inform you that the Board of Trustees had approved your appointment. This appointment will be at the salary of \$2160. less ten percent or \$1944. for the 36 weeks beginning in September.

We should like to have you report for work and assist with registration beginning September 8. Since I was unable to reach you on Friday, I left word with Mrs. Coover to inform you so you could make the necessary arrangements with your Superintendent at Hanover.

I shall personally be very glad to have you on the staff and I trust that your work with us will be most pleasant. The appointment will be brought up regularly at the next meeting of the Board and definite action will be taken at that time. The preliminary approval, however, will insure definite approval at the board meeting.

Sincerely yours,


Robert M. Steele
President

RMS:wc

Aaron is called to California State Teachers College from Hanover, Pa where he was a shop teacher after graduating from CSTC.

He returned to California State Teachers College in September 1936 to teach in the Industrial Arts Department. The position was to have been for one year, but ended up being thirty-one years.

He received a Masters Degree in Education from the University of Pittsburgh in June 1939.

April 24 - 1939

My Dear, soon we all extend
our Congratulatorys to you for the
Baby Girl that arrived on the
Appointed date and time. but it
is hardly fair to ignore the perpetuations
of the family tree, your great father a real
German John Hoover, by name had three
sons Samuel - Benjamin - and Martin.
Samuel had six boys and one girl

Benjamin three girls and no boys
Martin had no boy, and for the love of Mike
neither had a girl, now what I want to get
at is that if we keep on having girls boys born
in the family of Samuel & Hoover, son of the ~~son~~
late Samuel Hoover above mentioned and he
being a son of John Hoover the German
but what I want to say now is that of the sons
Samuel & Hoover i was going say the late
Samuel & Hoover dont ^{use} some strategy, the Hoover
family will entirely wiped from the face
of the earth well the lines is getting crooking
so i will turn over on the other side

We are all well at present some think
it to get a staff to walk with we have
a staff at the barn but its broken down
so I am still walking on my feet the best
I can we are plowing, Hauling manure
going to sales, chopping and doing other work
that is not necessary to mention
all of your Brother and sisters and the whole
gang is enjoying life to the full & ant
hoping Edith, Rebecca Susan, Peter and you
are enjoying to the fullest measure
I must quit now and put the Calves
in
your father

Letter from Aaron's father congratulating him on the birth of Rebecca Susan Hoover, but after reviewing the family tree, encourages Aaron to strive for a son.

LINCOLN COAL AND COKE CO.

No. 477 AARON JONES HOOVER
 LINCOLN MINES
 Half Month Ending 6-15-41

Tons Mined at			
" " "			
Overs Drawn			
" " "			
" Leveled			
10 Days	7.16	71	60
" " "			
" " "			
Extra Work			
Deducted last pay			
Total Earnings			
DEDUCTIONS			
Assigned			
Rent			
Coal			
Lamp Charge			
Pick Sharpening			
Explosives			
U.M.W.A. Dues	65		
Checkweighman			
Fed. Old-Age Ben. Tax	72		
BALANCE DUE		137	7023
Received Payment			
Witness:			

LINCOLN COAL AND COKE CO.

No. 479 AARON JONES HOOVER
 LINCOLN MINES
 Half Month Ending 6-30-41

Tons Mined at			
" " "			
Overs Drawn			
" " "			
" Leveled			
5 Days	7.16	35	80
" " "			
" " "			
Extra Work			
Deducted last pay			
Total Earnings			
DEDUCTIONS			
Assigned			
Rent			
Coal			
Lamp Charge			
Pick Sharpening			
Explosives			
U.M.W.A. Dues	165		
Checkweighman			
Fed. Old-Age Ben. Tax	36		
BALANCE DUE		201	3379
Received Payment			
Witness:			

Aaron apparently work at his father-in-laws company, Lincoln Coal and Coke, Keisterville, Pa during at least the summer of 1941. No doubt LCC needed all the help available because younger employees were called to the service.

From 1938 to 1941 Aaron helped with the planning, layout, ordering of equipment, moving, and installation of equipment when the move was made from old Vulcan Hall to the new Industrial Arts building.

Aaron was Secretary-Treasurer of the Student Loan Fund from September 1940 to September 1966.

This is April 9th 1946
My dear son, I will talk my in hand
and just say a little more ^{that} hello. will say
over are all well at present I am enjoying the
best of health. only the old house that I
living in will is pretty wobbly and will soon
collapse but I have another one not made
with hands, all ready to move in,
Miriam is up with J. P. & S. G. trying to
products raise some victory I got the products to see
Barbale is still intact not one shell has
it yet about I did not start at the place
now is Edreth palsy in Bece oh yes and
little Billie, well I will have to close
first script I have done for a long time
my eyes is the same no better I am getting
hardly see. I will close
when are you coming in
wishing you the best of health
and the blessing and favor of God
your father S. Hoover

Letter to Aaron from his father dated April 9th, 1946.

Aaron served as acting director of the Industrial Arts Department in 1946 and 1947 while Dr. S. L. Coover was on leave to organize Industrial Arts Education courses for the government of Chile, South America.



Faculty and Staff of California State Teachers College. Aaron is directly behind the second man from the right in the first row.



Moving into his family's new home on 5th Street. The photo on the right shows the rear end of the 1937 Ford sedan that was used until 1954. It was very good for fording mountain streams.

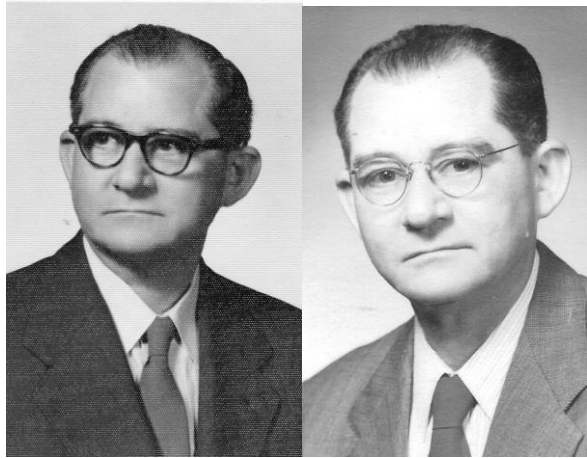


In front of house on Fifth Street, California, PA. Picture taken by Norman Berkman, son of neighbors on opposite side of the street.



In shop coat outside the Industrial Arts Building, California State Teachers College.

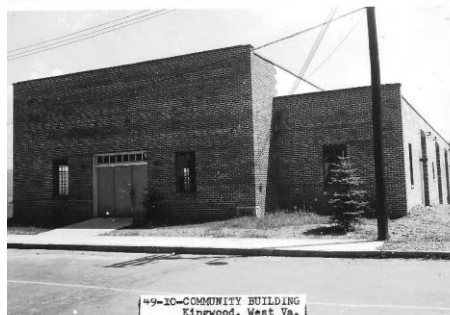
<p>ROY F. ANDERSON WOODWORKING</p> <p>RICHARD M. BIRCH METALWORKING</p> <p>MERRILL G. CAMPBELL ELECTRICITY ELECTRONICS</p> <p>RALPH F. CHARNEY WOODWORKING MACHINE</p> <p>ERVIN DENNIS GRAPHIC ARTS</p> <p>JAY D. HELSEL WOODWORKING ARCHITECTURAL DRAFTING</p> <p>A. J. HOOVER METALWORKING</p>	<p>CALIFORNIA STATE COLLEGE CALIFORNIA, PENNSYLVANIA</p> <p><i>Industrial Arts Department</i></p> <p>SHRIVER L. COOVER DIRECTOR</p>	<p>GASTON LEBOIS CRAFTS INDUSTRIAL DESIGN</p> <p>JOHN C. MCCRORY ELECTRICITY WOODWORKING</p> <p>EDWARD J. SIKORA GRAPHIC ARTS</p> <p>ALEXANDER R. SMOYER MACHINE PATTERNMAKING</p> <p>ANTHONY T. STAVASKI GRAPHIC ARTS PLASTICS</p> <p>IRVIN J. SHUTSY WOODWORKING DIRECTOR OF STUDENT TEACHING</p> <p>JOHN R. SWEARINGEN METALWORKING STUDENT TEACHING SUPERVISOR</p>
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These are of the time period when he was on the faculty at California State University.



Aaron visited Brad Lechliter, his brother-in-law, in Wyoming in Sep. 1952. These photos show Aaron getting to know the landscape of the lower elevations of the Snow Range. Photo by Brad.



Main Street and Community Building in Kingwood, West Virginia.

Northern West Virginia was not very far from Aaron's home in California, Pa., although in the 1950's it was a long trip time-wise because of the mountain roads. Aaron also sometimes felt the need to make these trips an exploratory adventure. Going to pick blueberries on the Rodeheaver farm was a regular trip. Less frequent, but no less memorable, were fall trips to Kingwood, WV for the Buckwheat Festival. The main event was eating buckwheat pancakes and sausage in the Kingwood Community Building. There may have also been a parade but the family didn't get there in time for these.

NEED TO ADD DISCUSSION OF HIS WORK WITH THE CHURCH, MASONS, ETC.

Aaron Retires

Aaron's professional career ended on December 31, 1967. Edith's mother was gone and the rest of her family located outside the region. Aaron had never liked the air quality in California. It was in the Monongahela River Valley, across from a chemical plant that produced sulfuric acid. He desired open space and clean air.



Pat and Bill located the perfect house for Aaron and Edith in retirement. It was located just north of downtown Clearfield on the side of a mountain.

Aaron retired in 1967 and he and Edith moved to Clearfield, Pa. where their daughter Patsy and her husband Bill Bishop lived. Pat and Bill found them a perfect retirement home on the north edge of the town hard against a hill, what became "Hoover's Hill." There was sufficient space for a garden, although it had slate soil, the type his father wanted to escape from. The house and landscaping were the result of the efforts of Elwood L. Rohrbaugh, the Clearfield School Corporation Superintendent, who was retiring and moving downtown. Edith and Aaron thoroughly enjoyed the landscaping and maintained and improved it.

Aaron interest in nature became known around town, especially because of his encounters with visitors to the trails on Hoover's Hill. The article below reflects his reputation.



Professor turned naturalist

Clearfielder Finds Job Rewarding . . .

Retired Professor Turns Hill Into Miniature Park

By JEAN NATOLI
Progress Staff Writer

It's one thing being a college professor and another being a round-the-clock outdoorsman, but Aaron Hoover of 802 W. Locust St., Clearfield, loves the switch.

Retiring three years ago after 31 years as an industrial arts, drafting, metal work and science teacher at California State College, he began looking for a home in the mountains where he could pursue his long-suppressed dream — working in the woods.

Since daughter Pat was married to William Bishop and lived at Clearfield, that seemed the natural place to begin.

He confesses that when he first saw his present home, nestled at the very end of West Locust Street, it was a case of love at first site.

In 1968 he bought 134 additional surrounding acres from the Stage estate.

Mr. Hoover has changed the entire area into a miniature state park. What was involved? Hard work, mostly, as he cleared the underbrush, cut trails, dammed up springs, built fireplaces and planted flowers and shrubs of every description.

A lot of Clearfielders can say they roamed the hills around his home as a child (many of them still do), but the hills have changed considerably in the last three years.

Working steadily winter and summer ("I slow down a bit when it gets around 10 below"), he has transformed the area into a paradise where a surprise awaits around every bend. There are fish jumping in the pond, birds singing and the forest is full of the sounds of his chipmunk, raccoon, groundhog, fox, possum and deer friends.

It's worth a visit just to see what hard work and determination can do. Around many bends in the trail are park benches, where the weary hiker can rest his legs or just sit

and listen to the music of the forest.

One bench is located just above Market Street and offers a lovely view.

Ponds, little fountains surrounded by native stone, brooks, water piped from natural springs and flowers everywhere have turned his land into a spring and summer wonderland. There's a cluster of 30 or more pink lady slippers in a group and a native chestnut tree is being carefully doctored to see if it might produce some chestnuts.

For many years before his retirement, Mr. Hoover talked of the mountains and with the help of his son, Bill, a forestry major in the graduate school at Penn State, he has planted some 4,200 larch, spruce, tulip, poplar, linden and red pine trees. These are for reforestation, not for Christmas trees as

some persons have thought in the past.

Mr. Hoover loves children and doesn't mind at all if they play in his woods. But he gets disturbed when their play turns into destructive acts. Several places were burned by children playing with matches.

He also gets annoyed when motorcyclists come roaring down his trails on their bikes.

There isn't a place on his property where you can look more than five feet and not see some evidence of his handiwork. And when his wife, Edith, a teacher at Leonard Grade School, retires, he'll have a helper.

At a time when many people think their usefulness over, Mr. Hoover has carved for himself a self-rewarding niche, overturning the "usefulness" theory and lending support to the one that says environmental control begins at home.

Hoover's Hill was the result of the purchase of two adjoining tracts of land, one of which was adjacent to Aaron and Edith's residence. This provided Aaron with the opportunity to cut trails, clear brush and plant trees, pick blue and black berries, hunt for fossils, cut firewood, and generally enjoy the great outdoors. Aaron was able to make the purchase at a good price by describing to the elderly owner what he intended to do with the land and the role of his son Bill, a forester, who would soon be returning from service in Viet Nam with the U.S. Army Corps of Engineers.



Aaron's wife Edith was a good cook. She learned this in part from her mother who needed Edith's help to feed her large family. Edith was well known for her pies, mostly fruit pies. Aaron took great pride in cutting pies into the desired number of equal pieces. Teaching sheet metal drafting prepared him well for this task. Here he's in the dining room of his and Edith's home at 802 West Locust Street, Clearfield, PA. One of the three grandmother clocks he had made is on the right.